

THE QUALITY OF ATTACHMENT TO PARENT AND PEERS AMONG RESIDENTIAL SCHOOL STUDENTS'

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ABSTRACT

The main aim of the study was to identify the quality of students' attachment pattern in relation to mother, father and peers. The quality of attachment comprised of three variables namely trust, communication and alienation. This study also examined the relationship between students' quality of attachment to parent with their quality of attachment to peers. Methodology of study was survey questionnaire. The questionnaire used was the 'Malaysian Inventory of Parents and Peers Attachment' (MIPPA). Participants of the study consisted of 420 form 4 students (210 boys and 210 girls) from 7 Mara Junior Science Colleges. Data was analyzed using descriptive statistic such as means, frequency and percentage and inferential statistics involving correlation. Results of the study showed that students' quality of attachment to parents were higher than their attachment to peers. The analysis showed that the relationship between students' quality of attachment to parents were positively and significantly correlated to quality of attachment to peers. Recommendation to educational administrators, among others were, teachers', warden and counselor should build close interpersonal relationship and quality communication with the students in order to develop students' achievement motivation via achieving Vision 2020, producing world class human capital and caring society.

KEYWORDS: Quality of Attachment, Residential School Students, Parent, Peers